

In the introduction, the author wrote, "By a chain of miracles my life was spared." Why did Elly think that she was treated differently and had special privileges that other Hungarian Jewish people didn't have?

How did Elly and her friends create their own little lake? _____

Use **devastated**, **frostbite** and **gracefully** in three sentences referring to the events in Chapters 1-4.

devastated: _____

frostbite: _____

gracefully: _____

Introduction, Chapters 1-4



Vocabulary:

devastated- overwhelmed with disaster

frostbite- injury to any part of the body after excessive exposure to extreme cold

gracefully- elegant form and beauty

hysterically- suffering from uncontrollable emotions

perished- to die through torture or mistreatment

sobbing- uncontrollable crying

In Chapter One, why do you think it was so important for Elly to go get her umbrella? _____

How did Elly describe her hometown in Romania in Chapter Two? Cite evidence from the story. _____

In Chapter Three, why didn't Ella's grandma give her a gift? Why were gifts uncommon in the 1930's? _____

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hysterically: _____

perished: _____

sobbing: _____

Describe the weather that Elly went to school in from Chapter Five. How did her father fall? _____

Chapters 5-8



Vocabulary:

collaborators- to cooperate, willingly or unwillingly, with an enemy nation, especially with an enemy occupying one's country.

harsh- unpleasant, very grim

looters- stealing other's belongings

prey- a person who is a victim of an enemy

seized- to take possession of or begin to control

treacherous- dangerous and hazardous

Why was Elly elated to have a brother? What plans did Elly's father have for Adalbert? _____

Foreshadowing is a literary device authors use to provide hints to readers about what will happen next in a novel. How did the author use foreshadowing at the end of Chapter Six? _____

What did the author mean when she wrote, "the winds of the Second War began to blow over our heads" in Chapter Six? _____

Use **collaborators**, **harsh** and **looters** in three sentences referring to events in Chapters 5-8.
collaborators: _____

harsh: _____

looters: _____

Describe why the Jewish people were unfairly picked on by the Nazi's and blamed for causing the Depression after WWI? (Chapter Seven) _____

What did the author mean in Chapter Eight when she wrote, "depression is like a locust that eats everything in its path"? _____

What life changing event took place on September 10, 1940? _____

How has the author's tone changed in the novel from the beginning of the story? _____

How did Romania become Hungary? _____

Use **prey**, **seized** and **treacherous** in three sentences referring to events in Chapters 5-8.

prey: _____

seized: _____

treacherous: _____

Cite evidence from the story that shows how Hungarians cooperated with the Nazis. _____

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deprived- lacking the necessities of life
desperate- extreme need of something
elders- someone who is of greater age
encounter- to meet up with, usually unexpectedly
indispensable- absolutely necessary
scold- to find fault with in an angry manner

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly textured appearance and some minor discoloration or shadows, suggesting it's a scan of a physical document. There is no handwriting or other markings on the page.

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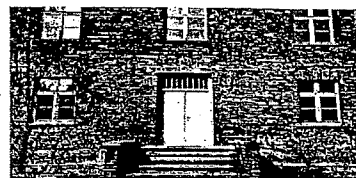
[illegible][illegible]

encounter: _____

[illegible]

Describe the moment that Elly would relive in her mind every day for the rest of her life. What horrible decision did Elly and her mother have to make about her brother? _____

Chapters 13-17



Vocabulary:

deportees- to be forcibly removed from a country
fate- something that will happen unavoidably
lunatics- an insane person
nourishment- food or nutrients to keep the body going
rejuvenate- to revive or restore to a former state
turmoil- a state of great confusion and disturbance

Explain how Elly and her mother were deceived in Chapter Fourteen. Describe the last time Elly saw her mother and brother. _____

In Chapter Fourteen, what did the author mean when she wrote, "No one with a normal mind could imagine their fate."

Use **deportees**, **fate** and **lunatics** in three sentences referring to events in Chapters 13-17.

deportees: _____

fate: _____

lunatics: _____

In Chapter Fifteen, why did prisoners play music when new prisoners entered Auschwitz? _____

What do you think was going on in the musician's minds when the new prisoners entered the death camp? _____

What did the author mean when she wrote, "It rained as if the sky was crying for all of us." _____

From Chapter Sixteen, how did they divide prisoners as they arrived at Auschwitz Birkenau? _____

What did Elly do when she entered the hall in Chapter Sixteen? _____

Use **nourishment**, **rejuvenate** and **turmoil** in three sentences referring to events in Chapters 13-17.

nourishment: _____

rejuvenate: _____

turmoil: _____

Describe the sleeping conditions in Block 18? _____

Chapters 18-23



Vocabulary:

barracks- a group of buildings used to lodge prisoners

infested- to be overrun by unwanted animals

lukewarm- somewhere in the middle, having little enthusiasm or excitement

metallic- made of metal

sardines- tiny fish that tightly packed together

tortured- a method of inflicting horrific pain

How did Miri save Elly's life? _____

What did Elly eat to help her survive? Would you do the same? _____

Use **barracks**, **infested** and **lukewarm** in three sentences referring to the events in Chapters 18-23.

barracks: _____

infested: _____

lukewarm: _____

Record two examples of misery that Elly endured while trying to sleep. _____

Why do you think some Jewish prisoners decided to help the Nazi's? _____

What happened to the sick girls in Chapter Twenty? Why do you suppose the Czech girl hit any woman within her reach? _____

Describe how the daily hunger caused jealousy in Chapter Twenty One. _____

The author stated, "yet I had not realized in what kind of place I was." What kind of place do you think she thought it was at the time?

What do you think the adult meant when she said, "don't worry child. They were transferred to a warmer climate"? _____

Think About It: Humiliation was a huge part of the Nazi's torture, provide an example of how the Nazi's tried to humiliate the prisoners in these chapters. _____

Use **metallic**, **sardines** and **tortured** in three sentences referring to the events in Chapters 18-23.

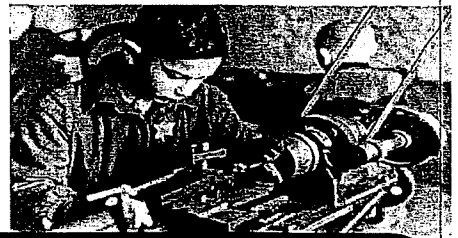
metallic: _____

stammering: _____

tortured: _____

Who was Dr. Mengele? What was he trying to do with the prisoners? _____

Chapters 24-27



Vocabulary:

detainees- a person being questioned for a political offense, usually during war

disinfection- to cleanse and destroy germs

incarcerated- to confine or put in prison

inedible- something that is unfit to be eaten

intense- something that is very high in strength

notorious- widely and unfavorably known

Explain why the Kapo hit Elly. _____

Why did Elly come close to her last day? Why was she lucky to go to the line on the right? _____

Use **detainees**, **disinfection** and **incarcerated** in three sentences referring to the events in Chapters 24-27.

detainees: _____

disinfection: _____

incarcerated: _____

What did the author mean in Chapter Twenty-Four when she wrote, "my heart was so bitter that I did not feel the pain"? _____

What did the author mean by a "prisoner of war" in Chapter Twenty-Five? Why do you suppose life was a little better for them? _____

Where was Elly transferred to in Chapter Twenty-Five? How had her life improved?

Summarize what Elly's job at the factory was in Chapter Twenty-Six. _____

Do you think Elly felt lucky to have been chosen to work in the factory? Why or why not? _____

Describe two ways that a Nazi soldier helped Elly in Chapter Twenty-Seven. _____

Use **inedible**, **intense** and **notorious** in three sentences referring to the events in Chapters 24-27.

inedible: _____

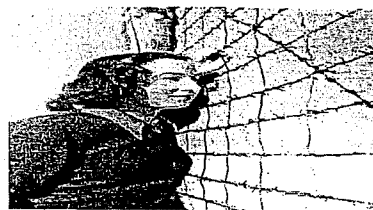
intense: _____

notorious: _____

In Chapter Twenty-Seven, how did Anne-Marie make Elly feel good about herself? _____

What type of plant was Fallersleben?
Why do you suppose they used Jewish
prisoners to help run their factory? _____

Chapters 28-31



Vocabulary:

air raid- a set of bombs coming from planes on a specific area

altered- to change or become different

crematorium- a furnace where human corpses are incarcerated.

gruesome- causing great horror

revolted- to defy authority and turn away

vessels- a large ship that travels on water

What conclusion did you draw as to
who might have been performing
air raids over Germany? _____

Describe Elly's job at Laadberg. _____

Use **air raid**, **altered** and **crematorium**
in three sentences referring to the
events in Chapters 28-31.

air raid: _____

altered: _____

crematorium: _____

Based on what you read in Chapter Twenty-Nine, why
do you suppose working in the crematorium was the
most gruesome job at Auschwitz? _____

Describe the details of the revolt at the crematorium at Auschwitz. _____

Why did the author say the Nazi's were masters of deception? _____

What important event occurred on April 14, 1945? _____

How could Elly tell that something was going on at the beginning of Chapter Thirty? _____

Use **gruesome**, **revolted** and **vessels** in three sentences referring to events in Chapters 28-31.

gruesome: _____

revolted: _____

vessels: _____

How did the American soldiers show kindness towards the Jewish prisoners? _____

How might have Elly's life changed if she had remained with the American soldiers? _____

What did Elly find out had happened to her mother and father? _____

Chapters 32-36



Vocabulary:

compensation- pay for doing a job

confiscated- items that are seized or stolen by foreign authorities

dowry- the money, goods, or estate that a wife brings to her husband at marriage

newcomers- a person who has recently arrived

ransacked- to messily search through someone's home and steal items

VISA- non-U.S. citizens need a VISA to enter the United States to visit, work, and live.

In Chapter Thirty-Two, what were Elly's parents telling her to do in her dreams? Did it work? _____

What challenges did Elly face trying to live in her old house? Provide examples from the text in Chapter Thirty-Two. _____

Use **compensation**, **confiscated** and **dowry** in three sentences referring to events in Chapters 32-26.

compensation: _____

confiscated: _____

dowry: _____

How do you think not hearing from her uncles made Elly feel? Why? _____

Write a brief summary of how Ernest ended up in Hungary from Chapter Thirty-three. Discuss the death march in your summary.

In Chapter Thirty-Four, what type of things were required of Elly and Ernest before they were allowed to leave the country? _____

What jobs did Elly and her husband secure when they first moved to America? Were "newcomers" in America treated with respect? Explain. _____

How could a reader tell that Elly was happy that she had moved to America? Why was an education so important to Elly? _____

Use **newcomers**, **ransacked** and **VISA** in three sentences referring to events in Chapters 32-36.

newcomers: _____

ransacked: _____

VISA: _____