

This Really Good Stuff® product includes:

- *Elements of a Fairy Tale Graphic Organizing Poster*, Write Again® wipe-off laminate
- 10 *Lenticular Wands*
- This Really Good Stuff® Activity Guide

Congratulations on your purchase of this Really Good Stuff® **Elements of a Fairy Tale Graphic Organizing Poster with Lenticular Wands**—an interactive graphic organizing poster that helps your students identify the elements of a fairy tale in a magically engaging way.

Meeting Common Core State Standards

This Really Good Stuff® **Elements of a Fairy Tale Graphic Organizing Poster with Lenticular Wands** is aligned with the following Common Core State Standards for English Language Arts:

Key Ideas and Details

- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- RL.1.3** Describe characters, settings, and major events in a story, using key details.
- RL.2.3** Describe how characters in a story respond to major events and challenges.
- RL.3.3** Describe characters in a story (for example, their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Displaying and Organizing the Elements of a Fairy Tale Graphic Organizing Poster with Lenticular Wands

Before displaying the **Elements of a Fairy Tale Graphic Organizing Poster with Lenticular Wands**, make copies of this Really Good Stuff® Activity Guide, and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com. Always use a dry erase marker on the *Poster* in order to preserve its Write Again® wipe-off laminate surface. Hang the *Poster* where you will be able to write on it and students will be able to see and interact with it easily.

Introducing the Elements of a Fairy Tale Graphic Organizing Poster with Lenticular Wands

Use a fairy tale that is familiar to your students as a model for your introduction to the **Elements of a Fairy Tale Graphic Organizing Poster with Lenticular Wands**. Tell students that since they have been reading about fairy tales, you thought it would be a good time to bring out your magic fairy tale *Wands* to help the class remember the important elements of a fairy tale. Show the students one of the *Wands* and tell them that they will all have a chance to use these magic *Wands* to answer questions about the fairy tales the class will be reading. Hold the *Wand* so that the question is not visible to the students. Show the students the *Elements of a Fairy Tale Graphic Organizing Poster*, and explain that all fairy tales have certain elements and that they will be learning about each element as they read more fairy tales with the class. Using one of the *Wands*, point to each element on the *Poster*, and ask the students to read them to you as you point. Stop to briefly describe each element. (**Note:** Depending upon your students' abilities, you may want to remove the *Wands* that correspond to the more complicated elements [for instance, lesson or moral and mistreatment of the main character], and use them after you have taught more about them.)

Show the class the fairy tale they will use to fill out the *Poster* together. Ask a student to take one of the magic *Wands*, wave it over the *Elements of a Fairy Tale Graphic Organizing Poster*, and read the question that appears inside the star. Ask the students to talk with a partner to discuss the answer to the question. Once everyone has had a chance to share his or her ideas, ask for an answer to the question on the *Wand*. Using a dry erase marker, write the answer

to the question in the corresponding star on the *Poster*. Continue choosing students to wave the *Wand* and ask the question that appears until you have filled in the parts of the *Poster* that are appropriate for the students' abilities.

Elements of a Fairy Tale Graphic Organizer

Copy and distribute the *Elements of a Fairy Tale Graphic Organizing Poster Reproducible*. This graphic organizer can be completed in partnerships or independently. Direct students to use the *Elements of a Fairy Tale Graphic Organizing Poster* as a guide while they complete the reproducible for a fairy tale that they choose. Use the information from the graphic organizers to complete a class chart that compares the fairy tales students have been read throughout the unit of study on fairy tales.

Mirror, Mirror on the Wall Class Chart

Using the table that follows as a guide, create a large chart, the size of a bulletin board. Each time you read a new fairy tale, ask the students to help you complete the chart to determine if it has the same elements found in most fairy tales. Students will be able to refer back to this chart as they learn more about fairy tales, and you may want to encourage them to check whether a tale they are reading is actually a fairy tale by identifying the elements. By the end of the unit, the class will have a visual representation of their learning process throughout the unit, and they will have a graphic organizer to help them compare and contrast stories within this fairy tale genre.

Mirror, Mirror on the Wall Fairy Tale Chart	Story Beginning	Setting	Fairy/Godmother	Mistreatment of the Main Character	Evil/Wicked Characters	Talking Animals	Magic Elements	Themes or Symbols	Lesson or Moral	Story Ending
Cinderella										
Snow White										
Rapunzel										
The Rough-Face Girl										
Jack and the Beanstalk										

Comparing Versions of Fairy Tales

In addition to comparing different fairy tales, students can compare multiple versions of the same fairy tale. One recommended comparison of *Cinderella* stories might be:

- Chickarella* by Mary Jane Auch
- The Rough-Face Girl* by Rafe Martin
- Lon Po Po* by Ed Young

Ask the students to compare the elements of each of these stories and notice differences across cultures.

Who's Telling This Tale?

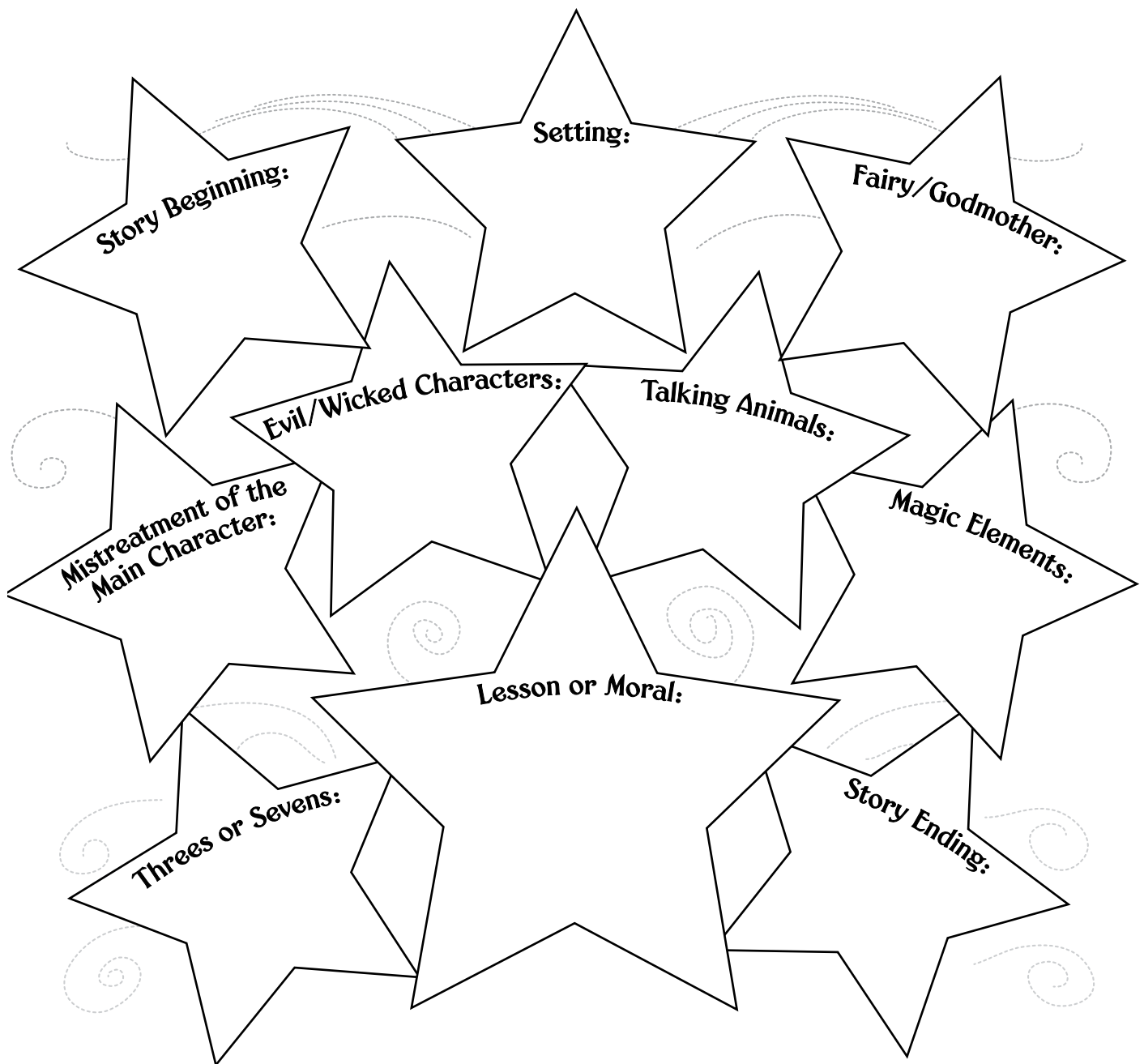
As an extension to this unit, compare a traditional fairy tale with a fractured fairy tale. For example, you may want to read a version of the Brothers Grimm's *Frog Prince* alongside *The Frog Prince Continued* by Jon Scieszka. Copy and distribute the *Who's Telling This Tale? Reproducible*, and ask students to record the elements of each fairy tale on the chart. Once students have completed the chart, tell them to share with a partner what they found when they compared the two versions.

Elements of a Fairy Tale

Name: _____

My Fairy Tale: _____

Find these elements in your fairy tale, and fill in each star.



Who's Telling This Tale?

Compare two or three fairy tales by completing this chart. What do you notice about the different fairy tales?

Title	Story Beginning	Setting	Fairy/Godmother	Mistreatment of the Main Character	Evil/Wicked Characters	Talking Animals	Magic Elements	Threes or Sevens	Lesson or Moral	Story Ending